



## Doris Paredes Guasgua

ID# **NA166** Gender: **Girl** Community: **Quito, Ecuador** Birth Date: **11/30/2006**

**Hometown:** Quito, Ecuador

**Church:** Christian Church

**Father:** Roberto Paredes

**Father's Occupation:** Painter

**Mother:** Olga Guasca

**Mother's Occupation:**  
Cosmetologist

### About Me:

Hi! My name is Doris Paredes Guasgua. My birthday is November 30, 2006. My father is a car painter and my mother is a cosmetologist. I have no brothers and sisters. I like to study Computers in school. I enjoy listening to music. My favorite color is white. When I grow up I want to be a stewardess.

### About My Community:

I live in "La Comuna de Sanrta Clara de Milian' in Quito, Ecuador, which is a South American Country on the equator. Ecuador has a large biodiversity of plants, birds, and mammals, along with a large variety of crops. In the highlands where Quito is, our main foods are corn, potatoes, and rice. My neighborhood is in the northwest part of Quito. It is called La Comuna because the Incas gave this land to their servants so they could have a place to live with their families. Our houses are made of bricks, adobe, or wood, and the roofs are made of tiles or concrete. Some people have a little space where they can grow potatoes, corn, carrots, and onions in a garden. Adults mainly work as housekeepers, in construction, or as vendors in the streets and buses. The normal income for a family with both parents working could be up to \$400 a month. But due to the economic situation, a lot of people don't have jobs. Most of my neighbors don't have clean drinking water and for that reason we have a lot of stomach problems. My community needs more security because we have a lot of delinquency, drugs, and alcohol problems. Garbage is another issue, along with the lack of safe spaces for kids to play. My wish is to have a better educated community that takes better care of the space we live in.

### Benefits of the Program:

Doris is educated in one of Lifeline's Christian schools. Committed to transformation, not just education, the school focuses on five priorities every child in Ecuador needs to succeed: (1) Discipleship, (2) Critical Thinking, (3) 2nd Language (English), (4) Technology, and (5) Servant Leadership. These priorities have shaped the curriculum and every decision. Our goal is that every child finishes school realizing their full potentially educationally, while embracing God's Word personally!